REMOTE EDUCATION PROVISION

BECKERS GREEN PRIMARY SCHOOL JANUARY 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national and local restrictions require entire cohorts or bubbles to remain at home.

For details of what to expect if individual children are self-isolating, please see the final section.

To create this provision we have referenced the following publications:

- Ofsted report: What's working well in remote education – https://www.gov.uk/government/publications/whats-working-well-in-remote-education/whats-working-well-in-remote-education
- Education Endowment Fund – Remote Learning Evidence –
- https://educationendowmentfoundation.org.uk/public/files/Publications/Covid19_Resources/Remote_learning_evidence_review/Remote_Learning_Rapid_Evidence_Assessment.pdf

The remote curriculum – what is taught to pupils at home.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects – mainly the foundation subjects. For example, Art may be limited as we cannot deliver resources available in school to all families consistently. Science and Design technology may also be less practical.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	No statutory minimum expectation. An average of 3 hours has been provided, interspersed with breaks for physical activity and food.
KS1	3 hours – suggested timetables are shared to enable parents to structure the day.
KS2	4 hours – suggested timetables are shared to enable parents to structure the day.

Accessing remote education

How will my child access any online remote education you are providing?

EYFS	Tapestry
KS1	Microsoft TEAMS and DB Primary
KS2	Microsoft TEAMS and DB Primary

Other online platforms that can be accessed include Numbots, Accelerated Reader, EPIC, Times Table Rockstars and Bug club reading. Children have log ins for these platforms. Please contact the school if you are unable to access the learning platforms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Loan of Dfe provided laptop – agreement to be signed
- Loan of school purchased Kindle Fire – agreement to be signed
- Information provided to gain free access to Wifi from providers
- Information provided to access Microsoft and internet through XBOX and Playstation
- Printed paper packs delivered or picked up from school weekly
- Ongoing support to access online learning from teachers, support staff and leadership team through phone calls or emails.

Please phone the school office on 01376 322687 or email headteacher at head@beckersgreen.essex.sch.uk if you need help with any of the above.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

EYFS	Tapestry and Zoom Typical day includes: - Morning routine – video of teacher singing daily songs - Phonics session – recorded video – task included - English – recorded lesson and task set - Maths – recorded lesson and task set - Fine motor skills – video setting task

	• Reading – active learn primary accounts to read online books – children heard read virtually by support staff • Handwriting – Recorded lessons • Free choice – Activities uploaded including PE, outdoor learning, arts and crafts. • Tricky words – video lesson at end of day using flashcards • Storytime There are also live sessions using Zoom – class is split into 2 sessions to ensure engagement. Twice weekly currently.
KS1	• TEAMS for live sessions • DB Primary and TEAMS for setting tasks, viewing recorded lessons and uploading work. Most children in KS1 are using DB Primary to upload work rather than TEAMS as they are familiar with this platform. • A mixture of pre-recorded and live phonics, English and maths lessons daily with drop-in sessions available for additional teacher support if required. • Other lessons available during the week are reading skills, science and foundation subjects. • Ideas for PE activities are also uploaded. • Live Storytime with teacher. • Online reading and interventions with support and teachers.
KS2	• TEAMS for live sessions • DB primary and TEAMS for setting tasks, viewing recorded lessons and uploading work. If using TEAMS children should complete work on Assignments section. If using DB Primary children upload work into their named files. • Live registration for every class to check welfare and answer any questions about the day ahead. • Pre-recorded maths and English daily with adults available online to support individual children if required. Drop-in sessions also available at specific times. • A mixture of live and pre-recorded lessons available for spelling, reading skills, speedy maths, storytime, science and foundation subjects. • Ideas for PE activities have also been uploaded. • Support staff and teachers are running as many interventions virtually as possible and parents are in process

		of being upskilled to deliver interventions also. Readers heard virtually throughout the week.

We encourage children to access live lessons and check ins to support their wellbeing and mental health. Teachers often use live sessions at the start and end of the day to recap work on Zones of Regulation or to ask children how they are feeling. It is also excellent for children to see their classmates. Please contact us if you are unable to access these sessions and we will do our best to provide you with equipment to enable this to happen.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children, if well, to access remote education daily. Tasks should be completed and uploaded to the appropriate platform.
- Teachers would like to see children attend the live sessions if possible as this gives us the opportunity to check both wellbeing and academic progress.
- We understand that children may require support to access learning platforms initially or daily depending on their age and that they will need support to upload work. School staff are available to offer instructions if this proves difficult. Teachers will work hard to plan activities which children can complete independently, this may be difficult with young children.
- Teachers and teaching assistants are available to support during school hours.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep a log of children who attend live teaching or drop-in sessions.
- Teachers will keep a log of children who are not completing tasks set.
- Support staff and teachers will phone parents to offer support to access online education if children are not engaging. Our aim is to ensure any barriers to access are overcome and offer any support required.

- School leaders will visit homes if we are unable to contact children for a period of five days or more.

How will you assess my child's work and progress?

- Work uploaded to Tapestry, TEAMS or DB Primary will be marked.
- Verbal feedback will be given in live lessons or catch up sessions.
- Staff are marking work daily.
- Paper copies of work can be dropped to school if unable to upload. It will be marked and returned but this may take longer.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers are working hard to adapt the online curriculum for children with SEND. Differentiated work packs and resources have been delivered if required.
- Children may receive additional online or telephone support from an adult in their class if required.
- Support staff may run small group live sessions to support children with SEND during daily maths or English lessons.
- Interventions which can be run virtually are taking place.
- Staff are working to upskill parents to deliver interventions and delivering resources to enable this to happen.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenge of teaching pupils both at home and in school.

- Your child can access weekly planning for their class on DB Primary or TEAMS whichever the teacher has used. White Rose Maths videos are available and tasks are set for all subjects. Work uploaded to the platforms will be marked.
- Your child will not have access to live lessons with their teacher or drop in sessions. However, the class teacher can be contacted by email or phone after school hours.