

Jigsaw PSHE – Autumn Term 2 ‘Celebrating Difference’

Foundation coverage

Weekly Celebration	Pieces	Learning Intentions
Accept that everyone is different	1. What I am good at?	I can identify something I am good at and understand everyone is good at different things
Include others when working and playing	2. I'm Special, I'm Me!	I understand that being different makes us all special
Know how to help if someone is being bullied	3. Families	I know we are all different but the same in some ways
Try to solve problems	4. Houses and Homes	I can tell you why I think my home is special to me
Try to use kind words	5. Making Friends	I can tell you how to be a kind friend
Know how to give and receive compliments	6. Standing Up for Yourself	I know which words to use to stand up for myself when someone says or does something unkind

Year 1 coverage

Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention
Accept that everyone is different	1. The same as...	I can identify similarities between people in my class	I can tell you some ways in which I am the same as my friends
Include others when working and playing	2. Different from...	I can identify differences between people in my class	I can tell you some ways I am different from my friends
Know how to help if someone is being bullied	3. What is ‘bullying’?	I can tell you what bullying is	I understand how being bullied might feel
Try to solve problems	4. What do I do about bullying?	I know some people who I could talk to if I was feeling unhappy or being bullied	I can be kind to children who are bullied
Use kind words	5. Making new friends	I know how to make new friends	I know how it feels to make a new friend
Know how to give and receive compliments	6. Celebrating difference; celebrating me Assessment Opportunity ★	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique

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Year 2 coverage

Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention
Accept that everyone is different	1. Boys and girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are similar and feel good about this
Include others when working and playing	2. Boys and girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are different and accept that this is OK
Know how to help if someone is being bullied	3. Why does bullying happen?	I understand that bullying is sometimes about difference	I can tell you how someone who is bullied feels I can be kind to children who are bullied
Try to solve problems	4. Standing up for myself and others	I can recognise what is right and wrong and know how to look after myself	I know when and how to stand up for myself and others I know how to get help if I am being bullied
Try to use kind words	5. Gender Diversity	I understand that it is OK to be different from other people and to be friends with them	I understand we shouldn't judge people if they are different. I know how it feels to be a friend and have a friend
Know how to give and receive compliments	6. Celebrating difference and still being friends Assessment Opportunity ★ Puzzle Outcome: Trophy of Celebration	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique

Year 3 coverage

Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention
Accept that everyone is different	1. Families	I understand that everybody's family is different and important to them	I appreciate my family/the people who care for me
Include others when working and playing	2. Family conflict	I understand that differences and conflicts sometimes happen among family members	I know how to calm myself down and can use the 'Solve it together' technique
Know how to help if someone is being bullied	3. Witness and feelings	I know what it means to be a witness to bullying	I know some ways of helping to make someone who is bullied feel better
Try to solve problems	4. Witness and solutions	I know that witnesses can make the situation better or worse by what they do	I can problem-solve a bullying situation with others
Try to use kind words	5. Words that harm	I recognise that some words are used in hurtful ways	I try hard not to use hurtful words (e.g. gay, fat)
Know how to give and receive compliments	6. Celebrating difference: compliments ★ Assessment Opportunity Puzzle Outcome: Kites	I can tell you about a time when my words affected someone's feelings and what the consequences were	I can give and receive compliments and know how this feels

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Year 4 coverage

Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention
Accept that everyone is different	1. Judging by Appearances	I understand that, sometimes, we make assumptions based on what people look like	I try to accept people for who they are
Include others when working and playing	2. Understanding influences	I understand what influences me to make assumptions based on how people look	I can question why I think what I do about other people
Know how to help if someone is being bullied	3. Understanding Bullying	I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure	I know how it might feel to be a witness to and a target of bullying
Try to solve problems	4. Problem-solving	I can tell you why witnesses sometimes join in with bullying and sometimes don't tell	I can problem-solve a bullying situation with others
Try to use kind words	5. Special Me Puzzle outcome: Frames	I can identify what is special about me and value the ways in which I am unique	I like and respect the unique features of my physical appearance
Know how to give and receive compliments	6. Celebrating Difference: how we look ★ Assessment Opportunity	I can tell you a time when my first impression of someone changed when I got to know them	I can explain why it is good to accept people for who they are

Year 5 coverage

Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention
Accept that everyone is different	1. Different cultures	I understand that cultural differences sometimes cause conflict	I am aware of my own culture
Include others when working and playing	2. Racism	I understand what racism is	I am aware of my attitude towards people from different races
Know how to help if someone is being bullied	3. Rumours and Name-calling	I understand how rumour-spreading and name-calling can be bullying behaviours	I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one
Try to solve problems	4. Types of Bullying	I can explain the difference between direct and indirect types of bullying	I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied
Try to use kind words	5. Does Money Matter? Puzzle outcome: Culture displays	I can compare my life with people in the developing world	I can appreciate the value of happiness regardless of material wealth
Know how to give and receive compliments	6. Celebrating Difference across the world ★ Assessment Opportunity	I can understand a different culture from my own	I respect my own and other people's cultures

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Year 6 coverage

Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention
Accept that everyone is different	1. Am I Normal?	I understand there are different perceptions about what normal means	I can empathise with people who are different
Include others when working and playing	2. Understanding Difference	I understand how being different could affect someone's life	I am aware of my attitude towards people who are different
Know how to help if someone is being bullied	3. Power Struggles	I can explain some of the ways in which one person or a group can have power over another	I know how it can feel to be excluded or treated badly by being different in some way
Try to solve problems	4. Why Bully	I know some of the reasons why people use bullying behaviours	I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one
Try to use kind words	5. Celebrating Difference Puzzle Outcome: Admiration Accolades	I can give examples of people with disabilities who lead amazing lives	I appreciate people for who they are
Know how to give and receive compliments	6. Celebrating Difference ★ Assessment Opportunity	I can explain ways in which difference can be a source of conflict and a cause for celebration	I can show empathy with people in either situation