

Beckers Green Primary School

Pupil Premium Policy

September 2022



Review Date: September 2023

Overview:

The Pupil Premium was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils. Pupil Premium is calculated by the number of children receiving free school meals, in addition to the number of looked after children. A premium has also been introduced for children whose parents are currently serving in the armed forces.

Our school has the freedom to spend the Pupil Premium, which is additional to the underlying schools budget, in a way we think will best support the raising of attainment in English and Maths for this group of pupils.

School vision

Beckers Green Primary School: Be challenged, Be Inspired, Be you.

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- We will ensure that all pupils are treated as favourably as others and that additional funding is used well to address the challenges they face.

Strategies

- Pupil premium will be clearly identifiable in the school's budget and a separate pupil premium report is available on our website. This report will include how effective the interventions have been in achieving their aims and what our plans are for the following year.
- Pupil Premium data will be closely monitored by staff and Governors. Our Pupil Premium Lead will lead monitoring and development of further support strategies. This will help to ensure that strategies put in place are effective and that value has been added to the education of the entitled pupils.
- The Head teacher and Pupil Premium Lead, in consultation with the governors and senior staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils. This may include additional learning

support assistants for specific classes, interventions to accelerate learning, specialist teacher support to accelerate progress, learning mentor support or counselling services. We also feel that it is important to involve parents in their children's learning and may spend money to facilitate this further.

- In addition, the school recognises that the wider curriculum support and enriches children's development in communication, English and Maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider extra-curricular activities.

Reporting

- It will be the responsibility of the Pupil Premium Lead and Headteacher, to produce regular reports for the Governors' teaching and learning committee on:
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Pupil Premium Governor to ensure this information is made known to the full governing body.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils, this is available on the school's website.

Appeal

Any appeals against this policy will be through the governor's complaints procedure