

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18670
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£18670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18670

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18670		Date Updated: April 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children take part in 2 hours of PE a week. Additional outdoor learning sessions are available for those children with any additional needs. At lunchtimes MDAs and Play Leaders are encouraging children to move and take part in organised games in allocated zones on the playground/field.	Majority of PE is taught by PE specialists. The copse is timetabled to allow more frequent access.		£1044 – equipment	PE is shown on class timetables for 2 hours a week. Classes are booking the copse for use across the curriculum.	Continuation of Play Leader scheme for the next academic year. Audit staff to ensure that they are confident when teaching PE. Re-establishment of the daily mile across the entire school so that children are increasing their daily steps.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Maintain high quality delivery of PE across the school for 2 hours a week. Pupils to have the opportunities where possible to compete for their school in a variety of events and places. Children to visit local sports clubs to meet players, coaches and have a chance to play.	Braintree District Sports Association Visits to – Witham Rugby Club, Kinetix Parkour, Fencing workshop at Ramsey, BMX festival and workshop.	Fee is taken from PE budget	Through pupil voice children will be able to discuss what skills they have learnt during PE lessons. At least 50% of all pupils will have the opportunity to represent the school at a sporting event.	Look at engaging local sports clubs and getting athletes from different sports to visit school to inspire the children. Try to encourage a wider % of participation in extra-curriculum clubs by offering a wider range of different activities.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to attend CPD to increase confidence and knowledge whilst teaching dance.	Rachel Squier from NWEESP – Dance course linked to literacy – Dahl and Donaldson Twilight dance course	£0 with our membership	Staff are more confident in the delivery of dance lessons. Staff members are more confident teaching warm ups, how to put a dance together and increasing knowledge of the counts, beats and rhythm of the music.	Continued CPD in areas of PE identified as needing improvement from the PE audit conducted in Autumn 2022.
High quality PE planning provided to support all teachers to lead high quality PE lessons	PE specialist to provide planning support to ensure variety and quality of provision, provision monitored to develop CPD plan for improvements required	£2000	Staff increase confidence in how to plan and deliver high quality PE provision	Re-audit staff in the summer term to look at areas they feel most improved in.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

9.4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>To offer a wide a range as possible of extra-curricular clubs without cost to as many pupils as possible; including sports and activities that the children may not have had the opportunity to experience before.</p>	<p>Outdoor learning sessions for those children who needed additional support after Lockdown</p> <p>Taster sessions for Yong-Gi-Do, BMXing</p> <p>Clubs ranging from sewing, netball, gardening, rounders, athletics, reading.</p>	<p>£1753 - clubs</p>	<p>Pupil voice demonstrates children enjoy access to range of clubs. Yong Gi Do and BMXing prove highly popular with many continuing out of school.</p> <p>Outdoor learning provision has supported many children who have struggled post pandemic and lowered number of fixed term exclusions.</p>	<p>Teachers to run a club in the following academic school year for at least 1 term a year.</p> <p>Survey children to establish what types of clubs they would like to take part in.</p> <p>Ensure that throughout the year all years get a wide variety of different clubs that they can take part in.</p> <p>Club timetable emailed and shown on website for parents to access.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				74%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend as many events as possible throughout the year allowing as many pupils as possible the chance to compete competitively for the school. To ensure that the children feel a sense of pride when wearing the school kit to compete in. To allow the children the experience of visiting different schools/sporting venues. To encourage children to join clubs outside of school to further skills	Dedicated staff member to plan, organise and complete necessary paperwork. Membership to NWESSP	£750 – £13132 – Staffing	82 pupils represented the school at various events however we still had events cancelled across the region due to outbreaks of COVID which meant that these numbers are lower than we would like.	Continued membership to the NWESSP Staff member to continue to ensure participation in sporting events across the entire school. To monitor using spreadsheet children's access to sport both in and out of school to enable staff to encourage the more sedentary

Signed off by	
Head Teacher:	Claire Smyth
Date:	5/9/2022
Subject Leader:	Erica Westwood
Date:	5/9/2022
Governor:	Rachel Foster
Date:	7/9/2022