

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18820
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18670

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Due to COVID our local swimming pool was closed until September 2021 so we were unable to take any pupils for swimming lessons this year. We surveyed parents and asked for certification for those pupils who had met the NC requirements during private lessons outside of school.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	41%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	41%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	41%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 1.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children take part in 2 hours of PE a week. Additional outdoor learning sessions are available for those children with any additional needs. At lunchtimes MDAs are encouraging children to move and take part in organised games.	Majority of PE is taught by PE specialists. The copse is timetabled to allow more frequent access. Set games for class bubbles at lunchtimes.	£206 – equipment £108 – PE equipment inspection fee	PE is shown on class timetables for 2 hours a week. MDAs organise lunchtime activities due to COVID and the playleaders not being allowed to cross bubbles.	Continuation of Play Leader scheme for the next academic year. Audit staff to ensure that they are confident when teaching PE.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain high quality delivery of PE across the school for 2 hours a week. Pupils to have the opportunities where possible to compete for their school in a variety of events and places.	Braintree District Sports Association	£0	Through pupil voice children will be able to discuss what skills they have learnt during PE lessons. At least 50% of all pupils will have the opportunity to represent the school at a sporting event.	Look at engaging local sports clubs and getting athletes from different sports to visit school to inspire the children.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to attend CPD to increase confidence and knowledge whilst teaching dance. SEND specialist to run an event in school to develop staff knowledge of teaching PE to SEND children.  High quality PE planning provided to support all teacher to lead high quality PE lessons	Rachel Squier from NWEESP – Dance course Gill Newlyn  PE specialist to provide planning support and curriculum development to ensure variety and quality of provision. Provision monitored to ensure areas of development are addressed.	£0 with our membership  £2000	Staff are more confident in the delivery of dance lessons.  Staff are able to engage SEND children in PE lessons and these pupils are able to access all PE lessons with support.	Continued CPD in areas of PE identified as needing improvement. Highlight teachers with SEND children in their class and continue to ensure that they are delivering lessons that all pupils can access.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  To offer a wide a range as possible of extra-curricular clubs without cost to as many pupils as possible; including sports and activities that the children may not have had the opportunity to experience before.	Outdoor learning sessions for those children who needed additional support after Lockdown BMX Club Yong-Gi-Do Ballet Bots Football Club After school clubs run in bubbles for classes	£2048 - clubs  £1698 - trees		Teachers to run a club in the following academic school year for at least 1 term a year. Survey children to establish what types of clubs they would like to take part in. Ensure that throughout the year all years get a wide variety of different clubs that they can take part in. Club timetable emailed and shown

				on website for parents to access.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				68.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend as many events as possible throughout the year allowing as many pupils as possible the chance to compete competitively for the school. To ensure that the children feel a sense of pride when wearing the school kit to compete in. To allow the children the experience of visiting different schools/sporting venues.	Dedicated staff member to plan, organise and complete necessary paperwork. Membership to NWESSP	£750 – membership fee cancelled due to COVID  £12760 – Staffing	Due to COVID most events were either postponed and then cancelled.	Continued membership to the NWESSP Staff member to continue to ensure participation in sporting events across the entire school.

Signed off by	
Head Teacher:	Claire smyth
Date:	5/9/2021
Subject Leader:	Erica Westwood
Date:	5/9/2021
Governor:	
Date:	