With continual reference to the relevant visual aids – sentence builders, text builders, parts of speech chart, purpose and audience chart – children are securely provided with the fundamental principles of writing

Spelling and grammar taught as an integral (structural) part of daily writing task

More regular opportunities for writing (and fewer worksheet-based activities) introduced into other lessons

Consistent, structured and coordinated approach to improving and maintaining the quality of handwriting

Increased opportunities provided to each year group for both inhouse and inter-school writing moderation

Regular book looks, planning scrutiny, pupil voice discussions, opportunities for constructive peer-to-peer feedback etc with a view to embedding consistent whole-school approach to the teaching of writing

Regular and thoroughgoing data updates and reviews

High-quality subject knowledge regularly enhanced and maintained by means of CPD, planning meetings, team teaching, peer-to-peer discussions etc

From year 2 upwards, planning across all year groups to follow the planning pathway as set out in the Writing Flowchart

With a focus on one genre at a time, the full range of purposes (rather than genres) is covered during the course of an academic year

Our blueprint for high-quality English provision at Beckers Green

Clear and detailed guidance and regular workshops provided to parents on the development and importance of reading, writing, spelling and grammar skills **Evaluation of some kind forms part of every writing project**

Time for reviewing/amending writing built in to every lesson

Self and peer assessment built in to every lesson

Regular opportunities for children to evaluate their own progress by means of child-friendly, in-book self-assessment sheets

In order to enable children to develop greater selfcriticality, independence, fluency and stamina, re-writing and up-levelling of work to form part of every writing project

A thriving and all-inclusive reading culture

Carefully-selected high-quality texts used as the basis for most writing projects

Well-stocked, quality-controlled and carefully-maintained library and class book corners

Reading records consistently upkept and regularly monitored

Along with their oracy skills, student's enjoyment and sense of ownership with regard to their reading is enhanced through regular opportunities to participate in initiatives such as reading ambassadors and in-class and after-school book clubs.