

EYFS 2022-23	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All About Me	Let's Celebrate	Colour and Pattern	Traditional Tales	Come Outside!	All Creatures Great and Small
<p style="text-align: center;"><b>Characteristics of Effective Learning</b></p> <p><b>Playing and exploring:</b> Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning.</p> <p><b>Active learning:</b> Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, life-long learners they are required to take ownership, accept challenges, and learn persistence.</p> <p><b>Creating and thinking critically:</b> Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>						
<b>Key texts to support learning</b>	You Choose	Hovis the Hedgehog	The Rainbow Fish	The Three Little Pigs	Jasper's Beanstalk	The Very Hungry Caterpillar
	A Squash and a Squeeze	The Owl Who was Afraid of the Dark	Elmer stories	The True Story of the 3 Little Pigs	Jack and the Beanstalk	Mad about Dinosaurs
	Funnybones	Binny's Diwali	Aliens Love Underpants	Goldilocks and the Three Bears	Jim and the Beanstalk	
	Supertato	Lighting a Lamp	Whatever Next!	Who's Been Eating my Porridge?	The King's Runaway Crown	
		Where Poppies Now Grow	Pants	Little Red Riding Hood	The King's Coronation	
		Kipper's Birthday	Look Up!		The King's Pants	
		The Scarecrows' Wedding			The Tiny Seed	
		The Jolly Christmas Postman			The Enormous Turnip	

<b>Roleplay</b>	House or home for first half term to establish ground rules and expectations for play	Fireworks display, a Diwali home celebration, birthday party, wedding celebration, and a Christmas Post Office.	Clothes shop and space station.	Building site, 3 Bears cottage and Granny's cottage.	Garden Centre, florist and a fruit and veg shop. A royal celebration tea party.	Minibeast investigation station, and dinosaur museum.
<b>Parental involvement and key events in EYFS</b>	Tapestry Proud cloud EAL coffee morning Black History Day Parents evening Harvest Festival assembly	Tapestry Proud cloud Autumn Disco Remembrance Careers and Aspirations Day EAL parent talks about Christmas traditions. Nativity production Christmas Concert	Tapestry Proud cloud Surprise reader	Tapestry Proud cloud Surprise reader Parents evening EAL coffee morning	Tapestry Proud cloud EYFS Road safety presentation to parents by ECC Coronation afternoon tea	Tapestry Proud cloud Surprise Reader Sports day Farm trip
<b>Communication and Language (Speaking and listening)</b>	Baseline assessments – early interventions, speech, and language referrals. Home corner	Discuss different celebrations – Diwali, fireworks, birthdays, and weddings. Discuss firework safety and remembrance.	Talking about colour and pattern using descriptive language to explain the pattern to others. Learning new topic vocabulary.	Discussing different traditional tales. Who do we believe? Justifying our opinions. Talking about stranger danger and keeping ourselves safe.	Listening to others and responding appropriately. Asking how and why questions. Use past, present, and future tenses accurately. Gathering information about the world. What do you want to find out? Who can help or where can you find the information?	Verbal recounts of farm and sports day – linked to writing. Asking relevant questions.
	<p>Storytelling – listening and responding to stories and retelling a story on small world.</p> <p>Sequencing stories – learning the beginning, middle and end of a story, then thinking of different events or alternative endings.</p> <p>Reading to an adult and sharing a book with a friend.</p> <p>Singing</p> <p>Circle time games.</p> <p>Asking and answering questions.</p> <p>Talk partners.</p> <p>Learning new sounds and vocabulary in phonics lessons and day to day experiences.</p> <p>Planned talk activities in other areas of the curriculum.</p>					

<b>Personal, Social, Emotional Development (Self-regulation, managing self and building relationships)</b>	Baseline assessments. Forming new relationships with adults and peers in school. Establishing class rules and learning the expectations of class and school. Learning daily routines.	Sharing celebrations in our homes and different cultures. Keeping safe on bonfire night. Remembrance. Support to set up, use and tidy role play and small world areas. Exploring special clothes and different roles with dress up and roleplay. Introduction to growth mindset – encouraging children to set goals and be resilient.	Developing positive relationships with adults and peers. Supporting independence to set up, use and tidy role play and small world areas. Introducing talk partners.	Sharing food and equipment in class. Discuss stranger danger and keeping ourselves safe. Talking with a partner and as part of a group.	Shows sensitivity to others needs and feelings, and forming positive relationships. Expressing own ideas, thoughts, and feelings. Understanding strengths and areas to improve. Understanding what is difficult and what I could do to help.	Transition to Year 1. Coping strategies for change. Reflection on time in EYFS – what have they achieved? Set goals for next year. Confident to speak in a familiar group, expressing own ideas, thoughts, and feelings.
	Zones of Regulation. Mindfulness and meditation Managing personal hygiene. Increasing independence – asking for help and knowing when they don't need help. Dressing and undressing. Circle time discussions Books and stories					
<b>Jigsaw</b>	Being Me in my World	Celebrating Difference	Healthy Me	Dreams and Goals	Relationships	Changing Me
<b>Physical Development (fine motor and gross motor skills)</b>	Mark making. Handwriting patterns. Practical life activities. PE – Gymnastics, and games with beanbags.	Handwriting sessions. Name writing. PE – Dance, cricket, games with beanbags and outdoor learning.	Handwriting sessions. Manipulating playdough and clay. Junk modelling. PE – Dance, gymnastics (travelling), and outdoor learning.	Handwriting sessions. Healthy living – sleep, food choices, and regular exercise. PE – Gymnastics (stretching and curling), games using hoops and quoits and outdoor learning.	Letter formation and pencil control continued. Knows the importance of good health, physical, exercise, a healthy diet, and ways to keep safe. PE – Games with ropes, bats, and balls. Sports day practice – running, throwing, and jumping. Outdoor learning.	Using pencils in a more controlled manner and a range of tools competently. PE – Dance, 3 Tees cricket and outdoor learning.

	<p>Daily fine motor activities. Dough Disco. Swish and twist. Pen Disco.</p> <p>Using a range of small tools, including scissors, paint brushes and cutlery. Access to outside EYFS area, obstacle courses and large-scale play equipment. Snack table.</p> <p>Dressing and undressing, using the toilet, and learning how to manage own personal needs.</p>					
<p><b>Literacy</b> (Comprehension, word reading and writing)</p>	<p>Making and writing cards to take home. <b>Funnybones</b> – creating a new page/scene for the book. Sequence the Funnybones story to create a book. <b>Supertato</b> -writing speech bubbles.</p> <p>Learning to recognise and write name. Developing a dominant hand and preferred pencil grip. Mark making to represent – talking about what they have written or drawn.</p>	<p><b>Hovis the Hedgehog</b> - Recount of a firework celebration. <b>Binny's Diwali</b> – Writing a card for the roleplay Diwali celebration. <b>Kipper's Birthday</b> – Make a list of things we need at our party. Writing about your last birthday. <b>The Scarecrows Wedding</b> – Writing a list for Betty and Harry's wedding. Making and writing a wedding invitation. <b>The Jolly Christmas Postman</b> – Creating and writing a Christmas wish list. Writing a letter to Father Christmas and an envelope to post. Write a Christmas card to take home.</p> <p>Learn to write cvc and cvcc words.</p>	<p>A recount about Christmas. <b>The Rainbow Fish</b> – Create a colour word bank. Label a Rainbow Fish picture. Write a description of the Rainbow Fish. Write a feeling sentence for a fish scale to add to Rainbow Fish display. <b>Elmer</b> – Labelling the parts of an elephant by completing the phoneme frames. Create a pattern word bank. Write a description of the colours and patterns on the pencil control Elmer. Write a sentence about an Elmer creation you have made. <b>Aliens Love Underpants</b> - Writing like an astronaut on our backs. Write a speech bubble for the paper plate alien.</p>	<p>Half term news. Writing a sentence about celebrating pancake day in school. Write a recount of World Book Day. Write an Easter card. <b>The Three Little Pigs</b> – Read sentences and match pictures, then order to tell the story. Write and illustrate a 3 little pigs book. <b>Goldilocks and the 3 Bears</b> – Use class story map to retell the story orally. Annotate story map with vocabulary from the story. Make a list of the ingredients and equipment needed to make porridge. Write about tasting porridge. <b>Little Red Riding Hood</b> – Label pictures of LRRH and the Big Bad Wolf. Make a wanted poster. Write a letter from the wolf</p>	<p><b>Jasper's Beanstalk</b> – Match labels of garden tools to pictures. Write instructions for planting a bean. Writing a bean diary. Describe what Jasper did on each day. <b>The Tiny Seed</b> – Labelling the parts of a flowering plant. Write simple instructions for planting a sunflower seed. Match captions to the illustrations from the book. Write a caption for an illustration. Write a leaflet for how to be a seed. <b>The Enormous Turnip</b> – Label a picture of the characters pulling up the turnip. Write a speech bubble for what a character might say. Read HFWs and tricky words – using these in writing activities. Reading own work aloud to themselves and others.</p>	<p>Sports Day recount. My day at the farm writing. Sequencing photos and adding labels/sentences to a map of the farm. Writing about your year in EYFS.</p> <p><b>The Very Hungry Caterpillar</b> -Write a list of the foods that the Hungry Caterpillar eats. Write then improve your Hungry Caterpillar sentence. Write a caterpillar diary. Make your own Very Hungry Caterpillar book. <b>Mad About Dinosaurs</b> – Research your dinosaur. Read statements about the dinosaurs – which are true, and which are false?</p> <p>Writing more detailed sentences using phonic knowledge. Reading own work back to check it makes sense and reading work to others. Demonstrate an understanding of what they have read – thoughts and opinions.</p>

		Find rhyming pairs and continue a rhyming string.	Write a description of our computer alien. <b>Whatever Next!</b> – Create a list of what you would take into space.  Learn to write cvc and cvcc words and captions. Find rhyming pairs and continue a rhyming string.	to Granny to apologise.  Use phonics to write parts of stories.	<b>The King's Runaway Crown</b> – Sequence the story and label the London landmarks. Use story map to write a newspaper front page.	
	Daily phonics and story time. Spelling and writing words by identifying sounds and representing the sounds with letters. Linked enrichment books to support topic vocabulary.					
<b>Maths</b> <b>(NCTEM Mastering Number, White Rose Maths and Number Ninja)</b>	<b>Subitising</b> - perceptually within 3, identifying sub-groups in larger groups, creating own patterns within 4, experiencing subitising in a range of contexts. <b>Cardinality, ordinality and counting</b> - range of opportunities to develop knowledge of counting sequence, developing 1:1 correspondence, Counting actions and sounds. Composition - can see that all numbers can be made of 1s, compose own collections within 4. <b>Comparison</b> - to understand that sets can be compared according to a range of attributes, including	<b>Subitising</b> - subitise within 5, perceptually and conceptually. <b>Cardinality, ordinality and counting</b> - Continue to develop counting skills, explore cardinality of 5 linking to dice patterns and fingers on 1 hand, begin to count beyond 5, begin to recognise numerals relating these to quantities they can subitise and count. <b>Composition</b> - explore concept of 'wholes' and 'parts' and the composition of 5. <b>Comparison</b> - compare sets by 'just looking', subitising and matching, compare sets.  Length - language and comparison.	<b>Subitising</b> - increased confidence in subitising within 5 including structured and random arrangements, explore a range of patterns made numbers greater than 5, experience patterns which show a small group and '1 more', continue to match arrangements to finger patterns. <b>Cardinality, ordinality and counting</b> - continue to develop verbal counting to 20 and beyond, continue to develop object counting skills, using a range of strategies to develop accuracy, continue to link counting to cardinality, order numbers linking cardinal and ordinal	<b>Subitising</b> - explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'. <b>Cardinality, ordinality and counting</b> - continue to consolidate understanding of cardinality working within larger numbers within 10, become more familiar with counting pattern beyond 20. <b>Composition</b> - explore the composition of odd and even numbers, begin to link even numbers to doubles, explore composition of numbers within 10. <b>Comparison</b> - compare numbers reasoning about which	<b>Subitising</b> - continue to practise subitising arrangements including those which expose '1 more' or 'doubles' patterns, using subitising skills to identify when patterns show the same number but in a different arrangement, subitise structured and unstructured patterns including those which show numbers within 10, encouraged to identify when it is appropriate to count or to be subitise. <b>Cardinality, ordinality and counting</b> - continue to develop verbal counting to 20 and beyond, including counting from different starting	Children to consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.

	<p>numerosity, use of comparison language 'more than' and 'fewer than', compare sets by 'just looking'.</p> <p>Match and sort size, colour, and shape.</p> <p>Use and name 2D shapes to make houses. 2D shape spotting.</p> <p>Repeating patterns - AB, ABC, AAB, and ABB.</p> <p>Measuring height.</p>	Repeating patterns - AB, ABC, AAB, and ABB.	<p>representations of number.</p> <p><b>Composition</b> - continue to explore composition of 5 and practise recalling 'missing' parts for 5, explore composition of 6, begin to see that numbers within 10 can be composed of '5 and a bit'.</p> <p><b>Comparison</b> - continue to compare sets using language of comparison, identifying when sets are equal, explore ways of making unequal sets equal.</p> <p>2D and 3D shapes.</p> <p>Weight - language, predict and compare.</p>	<p>is more, using understanding of how many and its position in the number system.</p> <p>Length - language, estimate, predict, comparison, begin to use rulers and measures.</p> <p>Capacity - language, estimate, predict and comparison.</p> <p>Time - What's the time Mr Wolf? game.</p>	<p>numbers, continue to develop confidence and accuracy in both verbal and object counting.</p> <p><b>Composition</b> -explore the composition of 10.</p> <p><b>Comparison</b> - order sets of objects, linking this to their understanding of the ordinal number system.</p> <p>Money - concept, real life, and values.</p> <p>2D and 3D shapes.</p>	
Understanding the World (Past and Present)	Ongoing discussions of birthdays, days, months etc. Talking about things they did at the in the holidays, at the weekend, yesterday and this morning. Visual timetable to sequence the day.					
	<p>Black History Day Remembrance Day Talking about people around us. What was school/home like in the past?</p>	<p>Personal timeline - birthdays. Christmas memories.</p>	<p>Writing a recount of Christmas. Comparison of space travel - first moon landing and most recent space shuttle launch. Sorting space vehicles into past and present groups.</p>	<p>Recount of World Book Day. Traditional tales.</p>	<p>History of the royal family - Kings and Queens timeline.</p>	<p>Recount of sports day. What is a museum? What would we find there? Dinosaurs - research, features of a dinosaur and the environment, fossils and how they are formed. Sort dinosaur facts into true and false groups. Find the names of dinosaurs in our class books.</p>

<p><b>Understanding the World (People Culture and Communities)</b></p>	<p><b>RE - EYFS Unit 1 - Why is the word God so important to Christians?</b> Harvest Festival Talking about people around us. Recognising similarities and differences between families and friends and the homes we live in. Talking about children's families from around the world.</p>	<p><b>RE - EYFS Unit 2 - Why do Christians perform Nativity plays at Christmas?</b> Christmas traditions around the world. Celebrating Diwali. Bonfire night Careers and Aspirations Day - dog handler and veterinary nurse talk about their jobs, with an opportunity to ask questions.</p>	<p>Name and describe people who are familiar to us.</p>	<p><b>RE - EYFS Unit 3 - Why do Christians put a Cross in an Easter Garden?</b> Pancake day Mother's Day Exploring different occupations. Traditional tale story map. Map of LRRHs journey. Programme a Bee-Bot to follow a route from LRRHs house to Granny's cottage.</p>	<p>London landmarks - sightseeing bus tour and sketching and labelling a map.</p>	<p>Father's Day My day at the farm - sequencing photos to build a map with labels.</p>
<p><b>Understanding the World (The Natural World)</b></p>	<p>Ongoing discussion of the weather and seasons throughout the year Outdoor learning - observations of natural environment, animals, trees, and plants and making links in learning. Noticing changes to the outside environment.</p>					
	<p>Where is our school/home? Getting to know the layout of our school. Exploring senses. Body parts.</p>	<p>Autumn art with autumn leaves, cones etc collected in autumn treasure bags - inspired by James Brunt and Andy Goldsworthy.</p>	<p>How to keep healthy - exercise, food, sleep and keeping clean. Sorting foods into healthy and not healthy. Books about the sea.</p>	<p>Investigating materials - sorting materials into hard and soft, hot and cold. Which materials work best for house building?</p>	<p>Planting beans and sunflowers and observing growth. Growing and plant books. Naming the parts of a plant.</p>	<p>Minibeasts Lifecycle of a caterpillar - paper plate craft. Observations of animals and plants. Minibeast investigation station role-play and</p>

			Labelling the parts of a fish. Labelling the parts of an elephant. Balloon rocket experiment. Space books and vocabulary cards. Exploring rocks.	Designing and building a house, then testing to see if it is weatherproof and wolf proof.	Exploring seeds and matching fruits to their seeds. Sorting class books into seasons. Finding plant and vegetable words in books.	minibeast spotting in school environment. Finding minibeast words in topic books. Habitats School trip to the farm. Growth and change. Observation and recording of class caterpillars. Research, features of a dinosaur and the environment, fossils and how they are formed.
<b>Expressive Arts and Design (Creating with Materials)</b>	Drawing and painting self-portraits and family pictures. Naming colours. Making faces with natural materials and create loose part families. Design and make something for a school playground, a vehicle for the family, and homes with different construction. Create a patchwork house with paint and collage. Making/building skeletons. Super Me puppet with collage materials. Build your own super veg.	Painting firework pictures and creating sparklers. Decorate firework biscuits. Autumn art with autumn leaves, cones etc collected in autumn treasure bags - inspired by James Brunt and Andy Goldsworthy. Making a safe home for Hovis the Hedgehog. Making Diya lamps with playdough then clay. Making playdough mandalas with seeds. Creating rangoli patterns and paper lanterns. Building bridges with construction. Making tissue flowers. Design and create a wedding outfit for the scarecrows.	Underwater fish display with scale pattern painted fish and CD fish. Painting and collage underwater background with coloured Rainbow Fish. Clay Rainbow fish with sequin scales. Painted 3D puffy Elmers. Making and decorating Elmer biscuits. Milk bottle Elmers. Making 3D Elmer, rockets, spaceships, and moon buggies with construction. Clingfilm painting. Colour predicting and mixing. Splatter painting meteor shower. Playdough aliens.	Making porridge, an Easter nest cake, and a fruit kebab. Creating 3 pigs houses with paint and collage. Mixing paint to paint pink pigs and a grey Big bad Wolf. Designing and building a house, then testing to see if it is weatherproof and wolf proof. Goldilocks/bear puppets. Using construction to design and make furniture for the Bears, a trap for Goldilocks, a basket for LRRH and a maze with characters and props for LRRHs path to Granny. Painting a 3 Bears cottage. Loose part Bears.	Colour mixing to paint different shades of green for beanstalks. Painting, printing, and building flowers and flower arrangements. Printing with vegetables, investigating different vegetables and chopping, then making a vegetable soup. Building a vegetable garden with watercolour paint and pastels. Using construction materials to make beanstalks, flowers, a royal carriage, and London landmarks.	Creating caterpillars and butterflies with different media and materials. Painting fruit and adding detail. Making a Very Hungry Caterpillar by chopping salad fruit and vegetables. Lifecycle caterpillar paper plate craft. Father's cards and crafts. Design, print and paint dinosaurs, junk model a dinosaur, create a fossil with clay and build dinosaurs with construction.



		<p>Junk modelling a tiered wedding cake.</p> <p>Transient art large scale scarecrows and small-scale snowmen.</p> <p>Making Christmas cards and crafts.</p> <p>Self-portrait Christmas stamps.</p>	<p>Paper plate spaceships with aliens.</p> <p>Painted patterned pants.</p> <p>Making painted patterned pant toast.</p>	<p>Mother's Day crafts and cards, including marshmallow flowers.</p> <p>Still life observational drawings of fruit and flowers - adding paint and pastels for colour.</p> <p>Kitchen roll LRRH characters and shoebox dioramas.</p> <p>Weaving Easter bags and creating pop-up Easter cards.</p>		
<b>Expressive Arts and Design (Being Imaginative and Expressive)</b>	<p>Using small world props to recreate house/home, school, a Squash and a Squeeze, Funnybones and Supertato.</p> <p>Learn Harvest songs. Dem Bones and Heads, Shoulders, Knees and Toes songs.</p>	<p>Using small world props to recreate a firework scene, the story of the first Diwali, Kipper's Birthday, Scarecrows Wedding, and the Jolly Christmas Postman.</p> <p>Listening to celebrating Diwali music and traditional wedding music.</p> <p>Learn nativity songs and songs for Christmas concert.</p>	<p>Using small world props to recreate and innovate the Rainbow Fish, Elmer, and Aliens Love Underpants stories.</p> <p>Listen to underwater scenes and relaxing music.</p> <p>Learning to sing the Elmer song.</p>	<p>Using small world props to recreate the 3 Little Pigs, Goldilocks and the 3 Bears and Little Red Riding Hood stories.</p> <p>Sing the action song 'When Goldilocks went to the house of the Bears'.</p> <p>Create LRRH stories with kitchen roll characters and shoebox dioramas.</p>	<p>Using small world props to recreate Jasper's Beanstalk, the King's Coronation, and the Enormous Turnip stories.</p> <p>Coronation songs with musical instruments.</p>	<p>Using small world props to recreate the Very Hungry Caterpillar story and dinosaur adventures.</p> <p>Days of the week song.</p>
<b>Computing</b>	<p>Learn to use an iPad to take a photo.</p> <p>Soundtracks game.</p> <p>Project Evolve - Self-Image and Identity.</p>	<p>First visit to ICT suite - name the parts of a computer.</p> <p>Mouse control to use a paint programme to make a firework scene.</p> <p>Sequencing the story of Rama and Sita on the IWB.</p> <p>Using iPads to take a part photo of friends - photo booth style.</p> <p>More independence to take photos - check it is</p>	<p>Logging on and off in computer room sessions.</p> <p>Creating an alien on the computer with colour and pattern.</p> <p>Elmer colour labelling and Elmer/elephant matching game on IWB.</p> <p>Project Evolve - Can identify rules to keep us safe and happy when using technology.</p>	<p>Logging on and off in computer room sessions.</p> <p>Introducing QR codes to access stories on iPads.</p> <p>Programme a Bee-Bot to follow a route from LRRHs house to Granny's cottage.</p> <p>Sorting characters and props from Traditional Tales on IWB.</p>	<p>Logging on and off in computer room sessions.</p> <p>Using QR codes more independently.</p> <p>Using iPads to make a short video and take photos of growing beans.</p> <p>Bean time lapse video.</p> <p>Using Bee-Bot in the garden programme on iPads.</p>	<p>Scan the QR code to access Topmarks caterpillar ordering game.</p> <p>Caterpillar time lapse video.</p> <p>Use the iPad to video a friend describing the lifecycle of a caterpillar.</p> <p>Taking photos on iPad of caterpillars, cocoons, and butterflies.</p>

		in focus and you can see your name.		<p>Sorting hot and cold, hard and soft materials on IWB.</p> <p>Project Evolve - Can identify and name examples of personal information.</p> <p>Online safety.</p>	<p>Enormous turnip labelling characters on the IWB.</p>	<p>Sorting foods into healthy and not healthy on IWB.</p> <p>Very Hungry Caterpillar matching game on IWB.</p> <p>Take a photo of your dinosaur in a dinosaur environment you find around school.</p> <p>Dinosaur matching game on IWB.</p>
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