

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2011/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18650
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18650
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18650

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18650		Date Updated: June 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14.3%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children take part in 2 hours of PE a week. Additional outdoor learning sessions are available for those children with any additional needs. EYFS pupil take part in regular outdoor learning sessions. At lunchtimes MDAs and Play Leaders are encouraging children to move and take part in organised games in allocated zones on the playground/field.		Around 50% of PE is taught by PE specialists. The copse is timetabled to allow more frequent access for all year groups. Playleaders are trained annually to deliver a range of games on the playground aimed at younger children.		£2276 – including work to make copse safe and equipment	PE is shown on class timetables for 2 hours a week. Classes are booking the copse for use across the curriculum. Majority of children are actively engaged in games and physical activity during breaktimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3.3%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Maintain high quality delivery of PE across the school for 2 hours a week. Pupils to have the opportunities where possible to compete for their school in a variety of events and places.	Braintree District Sports Association Children attending range of sporting events and others being organised at school as venue for community ie.) district sports, panathlon events.	£593 minibus costs.	Pupil voice continues to demonstrate enjoyment of pe lessons and that range of curriculum is delivered. Children can discuss skills developed. Children have been targeted to attend events – ensuring greater numbers overall have this opportunity.	Look at engaging local sports clubs and getting athletes from different sports to visit school to inspire the children. Consider using external football sports coach to increase numbers attending after school clubs. Consider using funding to pay for more specialist clubs.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

2.2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to attend CPD to increase confidence and knowledge whilst teaching gymnastics. Engage with Cricket Essex to further increase teacher confidence delivering this area of PE curriculum.	PE training with Rolls and Inversion training completed. Cricket training for all staff and specialist running lessons which staff observe.	£399	Staff are more confident in the delivery of gymnastics and cricket.	New PE audit shows further support required for delivery of dance and that staff appreciate the high quality planning on the system. Continue annual audits to ensure staff feel supported and quality lessons delivered.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

14.2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>To offer a wide a range as possible of extra-curricular clubs without cost to as many pupils as possible; including sports and activities that the children may not have had the opportunity to experience before.</p>	<p>Outdoor learning sessions for those children who needed additional support</p> <p>Deliver wide range of after school clubs without cost to pupils. This will include Yong Gi Do, football, netball, gardening, athletics, rugby and BMX biking.</p>	<p>£2638</p>	<p>Parents and pupils appreciate the range of clubs and the lack of charge.</p> <p>BMXing is highly popular with children continuing outside of school.</p> <p>Outdoor learning has continued to be a therapeutic intervention leading to improved mental health.</p>	<p>Teachers to be encouraged to run at least one club a year.</p> <p>Survey children to establish what types of clubs they would like to take part in.</p> <p>Club timetable emailed and shown on website for parents to access.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend as many events as possible throughout the year allowing as many pupils as possible the chance to compete competitively for the school. To ensure that the children feel a sense of pride when wearing the school kit to compete in. To allow the children the experience of visiting different schools/sporting venues.	Dedicated staff member to plan, organise and complete necessary paperwork. Membership to NWESSP	£ 11844 £ 500	123 pupils represented the school at various events throughout the year, a great improvement on last year.	Continued membership to the NWESSP Staff member to continue to ensure participation in sporting events across the entire school. Spreadsheet to be continued to monitor attendance at events and to be able to target children who have not had this opportunity.

Signed off by	
Head Teacher:	Claire Smyth
Date:	15/7/23
Subject Leader:	Erica Westwood
Date:	15/7/23
Governor:	Rachel Foster
Date:	20/7/23