



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE specialists teaching PE to offer support to other teachers in this area.	Noticeable improvement in confidence and skill of teachers following support from PE specialist.	
Work in copse to ensure full access possible and new equipment to allow development of outdoor learning curriculum.	After a short break children returned to outdoor learning and additional sessions across the school and for nurture were organised. All classes utilized this area.	
Staff CPD organised for gymnastics and cricket.	Staff have increased confidence in teaching gymnastics curriculum.	
Wide range of clubs free to all offered.	Popular with parents and children – children get to access sports/activities they would be unable to access/afford without school.	
To attend range of events outside of school to	123 pupils represented the school at various	

experience competitive sport	events throughout the year – increase from last year.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To ensure increased confidence, knowledge and skills of staff – specifically in area of Outdoor learning. Purchase of new equipment.</i>	<i>All children, especially those in EYFS who enjoy outdoor learning weekly.</i>	<i>Indicator 1 and 3</i>	<i>New Outdoor learning lead is trained and able to plan engaging, exciting lessons. Can train other staff in this area to increase overall confidence.</i>	<i>£1300</i>
<i>Purchase of equipment to increase the range of sports and activities available.</i>	<i>This includes Karate mitts for Kick boxing club and intervention, waterproof suits for EYFS and outdoor learning interventions and new rounders sets for whole school.</i>	<i>Indicator 1 and 3</i>	<i>Children engage in clubs/activities and chose to pursue outside of school also.</i>	<i>£1589</i>
<i>To ensure wide range of clubs are available free to all children throughout the year.</i>	<i>All children within school.</i>	<i>Indicators 1,2, 4 and 5</i>	<i>Parents and children appreciate the range of clubs and that they are free. Children continue pursuit of sports such as BMX, Indian dancing and Karate</i>	<i>£4858</i>

<p><i>Clubs planned specifically to support children's mental health – such as coppers and healthy body/healthy mind</i></p>	<p><i>All children within school</i></p>	<p><i>Indicator 4</i></p>	<p><i>which have been trialled at school</i></p> <p><i>Expect improved mental health.</i></p>	
<p><i>Increased attendance in competitive and community sport events – through staff member employed to attend and transport costs.</i></p>	<p><i>All children.</i></p> <p><i>Swimming to continue weekly with different class in LKS2 each term.</i></p> <p><i>Range of events to be attended through NWSSEP and BDPSSA.</i></p>	<p><i>Indicators 2 and 5</i></p>	<p><i>At least 18 events planned in diary throughout year away from school. This covers a range of ages and sports.</i></p>	<p><i>£8976</i></p>
<p><i>To train a new Playleader Lead and recruit and train new playleaders to support children to engage in activities during the lunchbreak. To also purchase new equipment to</i></p>	<p><i>All children within school.</i></p>	<p><i>Indicators 1, 2 and 3</i></p>	<p><i>Engaged children at lunchtimes has huge impact on behaviour and mental health.</i></p> <p><i>Trained staff to ensure all children receive adequate training also imperative to project working successfully.</i></p>	<p><i>£1800</i></p>

<i>ensure engagement from all age of children.</i>				
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Staff member to be trained in Forest schools to ensure continued focus on this area.</p> <p>Focus on competitive and community sport.</p> <p>Playleader training and purchase of new equipment.</p> <p>Wide range of clubs fully funded by school.</p>	<p>Training completed and staff member planning continued high-quality provision after previous staff member trained in this area left.</p> <p>School looking to increase opportunities for outdoor learning across the curriculum and year groups.</p> <p>Wide range of sporting events attended by children from all age ranges and abilities. Pentathlon County Final in Bowling and sitting volleyball final attended. New events also attended such as Wilderness days and parkour.</p> <p>New equipment and well trained playleaders have reinvigorated playleading within school. This has led to wide range of activities during lunchtime and reduction in behaviour incidents. Children have played together with new equipment.</p> <p>Parents have feedback their satisfaction with the wide range of clubs offered and that children get to experience activities</p>	

	<p>previously unknown to them. A performance in final session of Indian dancing to parents was fantastic. BMX biking has again proved popular and children have continued this out of school as well as karate.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	<i>Only 75% of current year 6 cohort have been with us since EYFS – many have joined after swimming would have taken place in our school (year $\frac{3}{4}$).</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>67%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Pupils continue to swim during Year 3 and 4 if they have not met the standard. We do not pay specifically from Sports premium but Key sports staff do attend who are part funded by premium.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff member is completing training this term and over the Summer.</p>

Signed off by:

Head Teacher:	<i>Claire Smyth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicola Edwards</i>
Governor:	<i>Rachel Foster</i>
Date:	15 th July 2024