

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

| What went well? | How do you know? | What didn't go well? | How do you know? |
|--|--|--|-------------------------|
| <p>Staff member trained in Forest Schools to increase focus on outdoor learning across the school.</p> <p>Focus on competitive and community sport continued.</p> <p>Playleader training and purchase of new equipment.</p> <p>Wide range of clubs fully funded by school.</p> | <p>Training completed and planning continued high quality provision and training after previous staff member trained in this area left the school. School looking at increased opportunities in this area to raise profile of outdoor learning.</p> <p>Wide range of sporting events attended by children from all age ranges and abilities. Pentathlon County Final in Bowling and sitting volleyball attended. New events such as Wilderness days and Parkour also experienced for the first time.</p> <p>New equipment and well trained playleaders have reinvigorated playleading within school. This has led to wide range of activities during lunchtimes and reduction in behaviour incidents.</p> <p>Great parent feedback. Indian dancing, BMXing new experiences for all children. Children carrying on out of school.</p> | <p>Other teachers still lack confidence in using the copse area.</p> <p>Cost of transport is limiting.</p> <p>Equipment regularly needs replacing as it does break. This is impossible to avoid.</p> | <p>Verbal feedback.</p> |

Intended actions for 2024/25

| What are your plans for 2024/25? | How are you going to action and achieve these plans? |
|--|--|
| Intent | Implementation |
| <p>To train all teachers and support them to utilise outdoor learning areas on a regular basis and to extend our wider curriculum. To consider research project on impact of outdoor learning on attention and emotional regulation. Outdoor learning to be use d regularly to support children who require therapeutic intervention.</p> <p>To purchase a wide range of outdoor learning equipment to engage all age ranges at Beckers Green to increase enjoyment and engagement. Also enabling further curriculum areas to be taught outside.</p> <p>To further develop staff skills in delivering quality PE lessons.</p> <p>To ensure wide range of clubs are available free to all children. To engage parents further in outdoor learning with parental sessions.</p> <p>Increased attendance at competitive and community sport events.</p> <p>To recruit and train new playleaders to support children to engage in physical activities during the lunchbreak. To also purchase new equipment to ensure engagement of all age ranges in play on the playground.</p> | <p>Outdoor learning lead to be released to run training sessions in copse for staff. She will run sessions alongside teachers to raise confidence.</p> <p>Outdoor learning lead to run staff meetings to raise confidence of all.</p> <p>Outdoor learning lead to be released to run nurture sessions in copse area for children requiring therapeutic intervention and disadvantaged.</p> <p>Wide range of purchases planned including tree nets, cameras, gardening equipment, gazebos, rainsuits etc.</p> <p>Staff to observe and teach alongside sports coaches.</p> <p>Purchase of new PE curriculum.</p> <p>BMX, Indian dancing, Football, tag rugby, netball all running – no charge. LSAs paid to run clubs to ensure wide range.</p> <p>Membership to NWSsep in place. Transport costs paid. Staff member released to attend events with children. Panathlon events included.</p> <p>Staff member in charge of training – children trained across the year. Wide range of equipment purchased regularly to ensure access for all.</p> |

Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting? | How will you know? What evidence do you have or expect to have? |
|---|---|
| <p>We are expecting all staff to utilise the outdoor learning areas more regularly and to teach a range of curriculum areas outside. We are hoping this will improve behaviour within class, maybe attendance and encourage children to be active outside.</p> <p>Staff confidence in delivering high quality PE lessons to increase.</p> <p>Children experience clubs/sports/activities they have previously not experienced. Numbers of disadvantaged children attending clubs increases.</p> <p>Children engage in co-operative play on playground and reduce behaviour incidents.</p> | <p>Monitoring of sessions held outside. It will form part of our annual fresh eyes review day by Trust leaders. Attendance monitoring and feedback from teachers and pupils. Governors also visit.</p> <p>Staff consultation and monitoring by PE lead.</p> <p>Monitoring of children who attend. Parents have attended outdoor learning opportunities also and this has engaged them in the importance of this area within our school.</p> <p>Monitoring of incidents.</p> |

Actual impact/sustainability and supporting evidence

| What impact/sustainability have you seen? | What evidence do you have? |
|--|--|
| <p>Growth in outdoor learning has been substantial. All staff have used the copse area on a more regular basis and feel more confident to do so. Research project planned with research school to gather data on impact on emotional regulation and attention next year. Continued focus on SDP for next 3 years and continued training for staff.</p> <p>Staff are delivering excellent PE lessons = specialist coaches will not be used next year.</p> <p>It has been wonderful to run free clubs this year, especially free football by coaches for all of KS2. It is usually term by term for different age ranges but families have appreciated this opportunity. It has enabled us to target attendance to more children, including those who are disadvantaged.</p> <p>Training children in year 5 and 6 as playleaders gives the school an excellent sustainable way of meeting play needs on the playground. The playleaders develop skills in organization and conflict resolution and younger children are supported to play cooperatively.</p> | <p>Number of outdoor sessions has increased significantly on last year. Staff feedback on training has been very positive. Outdoor opportunities are being written into the curriculum. Pupil voice from children is incredibly positive. Attendance is higher for children who are in classes who use the outdoor area the most. Excellent feedback from external visitors on impact of outdoor learning on curriculum and emotional regulation.</p> <p>New scheme well received. Staff have appreciated the opportunity to observe PE lessons led by sports coaches. New equipment has also improved delivery.</p> <p>Registers of those who have attended clubs regularly. Parent outdoor learning sessions received excellent feedback.</p> <p>Playleaders used daily.</p> |